Supplemental Table 1: Survey-weighted means and standard errors for outcome variables, stratified by analytic subgroups

Outcome	Gender	Non-Hispanic White	Non-Hispanic Black	No History of	History of
				Parental	Parental
				Incarceration	Incarceration
CDI	Girls	2.72 (0.14)	2.26 (0.14)	2.58 (0.12)	3.22 (0.42)
	Boys	1.93 (0.12)	1.96 (0.18)	1.87 (0.10)	2.72 (0.51)
Subjective well-being	Girls	4.29 (0.05)	4.24 (0.08)	4.30 (0.04)	4.03 (0.13)
combined measure	Boys	4.17 (0.05)	4.26 (0.07)	4.22 (0.05)	3.95 (0.16)
Emotional well-being	Girls	4.83 (0.05)	4.84 (0.07)	4.84 (0.04)	4.70 (0.14)
	Boys	4.80 (0.05)	4.79 (0.08)	4.82 (0.04)	4.48 (0.20)
Social well-being	Girls	3.60 (0.06)	3.68 (0.09)	3.60 (0.06)	3.18 (0.19)
	Boys	3.56 (0.06)	3.41 (0.11)	3.61 (0.06)	3.28 (0.19)
Psychologic well-being	Girls	4.73 (0.06)	4.82 (0.08)	4.77 (0.04)	4.57 (0.12)
	Boys	4.49 (0.06)	4.60 (0.08)	4.53 (0.05)	4.38 (0.15)

Note: data were multiply imputed

Supplemental Table 2: Effect modification between parental incarceration and number of police stops in the associations with Children's Depression Inventory scores, among adolescents in the Panel Study of Income Dynamics (2002 & 2007) stratified by gender

m the raner stary of	Income by		12002 & 20	0,,0	tratifica by			
	Girls				Во			
	Model 1 Model 2		Model	1	Model 2			
	β	P-value	β	P-	β	P-value	β	P-value
	(95% CI)		(95% CI)	value	(95% CI)		(95% CI)	
No stops, no parental	Ref.		Ref		Ref		Ref	
incarceration								
No stops, parental	-0.08	0.82	-0.18	0.61	-0.22	0.48	-0.43	0.14
incarceration	(-0.75 <i>,</i> 0.59)	0.02	(-0.86, 0.50)		(-0.82, 0.38)	0.40	(-1.01, 0.15)	0.14
		0.00	1.28	0.00		0.06		0.05
1 stop, no parental		0.00				0.06	(0.02, 1.35)	0.05
incarceration	(0.61, 2.35)	0.04	(0.43, 2.13)		-0.02, 1.34)	0.04		0.00
1 stop, parental		0.04	1.53	0.05		0.04		0.03
incarceration	(0.09, 3.04)		(0.01, 3.05)		(0.12, 7.16)		(0.25, 6.41)	
2+ stops, no parental		0.00	1.49	0.00		0.15		0.05
incarceration	(0.60, 2.39)		(0.61, 2.38)		(-0.19, 1.25)		(-0.01, 1.34)	
2+ stops, parental		0.00	5.48	0.00	1.42	0.07		0.02
incarceration	(3.91, 7.27)		(3.77, 7.18)		(-0.09, 2.94)		(0.19, 2.81)	
Age	0.12	0.03	0.15	0.01	-0.03	0.53	0.08	0.21
	(0.01, 0.22)		(0.04, 0.26)		(-0.13, 0.07)		(-0.04, 0.19)	
Non-Hispanic White	Ref.		Ref.		Ref.		Ref	
Non-Hispanic Black		0.00			-0.17	0.46		0.12
	(-0.95, -0.20)		(-1.35, -0.39)		(-0.62, 0.28)		(-0.85, 0.10)	
Hispanic		0.77		0.59		0.10		0.44
Inspanie	(-0.58 <i>,</i> 0.78)	0.77	(-0.57, 1.00)		(-0.13 <i>,</i> 1.36)	0.10	(-0.52 <i>,</i> 1.20)	0.44
Asian & Pacific Islander		0.24	-0.30	0.56		0.31		0.63
ASIAII & PACIIIC ISIAIIUEI						0.51		0.05
Annania an Indiana O	(-1.23, 0.31)		(-1.28, 0.69)		(-0.34, 1.09)	0.50	(-0.62, 1.02)	0.47
American Indian &	•				1.11	0.50		0.47
Alaska Native					(-2.13 ,4.35)		(-1.78, 3.85)	
Multiracial		0.88		0.77		0.94	0.05	0.93
	(-1.33, 1.13)		(-1.42, 1.06)		(-1.18, 1.27)		(-1.11, 1.21)	
Other		0.13	-1.23		1.29	0.23		0.42
	(-2.44, 0.32)		(-2.75, 0.28)		(-0.83 <i>,</i> 3.41)		(-1.08, 2.58)	
Survey wave	-0.87	0.00	-0.88	0.00	-0.55	0.01	-0.65 (-1.04,	0.00
	(-1.27, -0.48)		(-1.27, -0.48)		(-0.95, -0.16)		-0.25)	
Height			0.00	0.92			-0.06	0.03
			(-0.08, 0.08)				(-0.01, 0.03)	
Weight			0.00	0.24				0.13
			(-0.00, 0.01)				(-0.00, 0.01)	
Employment				0.43				0.00
			(-0.72, 0.31)	0			(-1.25 <i>,</i> -0.40)	
Living in public housing				0.22				0.28
Living in public flousing			(-0.29, 1.23)	0.22			(-1.19, 0.35)	0.20
Debt (negative wealth)	+		0.60	-		1		0.80
Dent (liegative meaitil)								0.60
M/			(-0.09, 1.29)	0.00		1	(-0.51, 0.66)	0.00
Wealth Q1			0.72	0.09				0.80
			(-0.13, 1.56)			1	(-0.61, 0.79)	
Wealth Q2			0.86	0.10				0.69
			(0.25, 1.48)				(-0.71, 0.47)	
Wealth Q3			0.45	0.01			0.07	0.78

	(-0.12, 1.02)			(-0.44, 0.59)	
Wealth Q4	Ref		Ref	Ref	
Beale Urbanicity Index 1	Ref		Ref	Ref	
Beale Urbanicity Index 2	-0.24	0.42			0.86
,	(-0.82, 0.34)			(-0.62, 0.52)	
Beale Urbanicity Index 3	-0.25	0.39			0.92
,	(-0.25, -0.82)			(-0.58, 0.53)	
Beale Urbanicity Index 4	-0.96	0.02			0.01
·	(-1.74, -0.18)			(-0.51, -0.20)	
Beale Urbanicity Index 5	0.05	0.93		-0.56	0.14
	(-1.03, 1.12)			(-1.31, 0.19)	
Beale Urbanicity Index 6	-0.07	0.91		-0.54	0.15
	(-1.30, 1.15)			(-1.28, 0.20)	
Beale Urbanicity Index 7	0.67	0.19			0.61
	(-0.32, 1.67)			(-0.73, 1.25)	
Beale Urbanicity Index 8	0.34	0.38		-0.01	0.99
	(-0.43, 1.11)			(-0.70, 0.69)	
Beale Urbanicity Index 9	0.60	0.48		-0.40	0.49
	(-1.06, 2.26)			(-1.53, 0.73)	
Beale Urbanicity Index	-0.93	0.07		-1.25	0.00
10	(-1.93, 0.07)			(-2.01, -0.49)	
Neighborhood	Ref		Ref	Ref	
completely safe					
Neighborhood fairly safe	0.20	0.36		0.21	0.27
	(-0.23, 0.63)			(-0.17, 0.60)	
Neighborhood	-0.23	0.48			0.29
somewhat dangerous	(-0.87, 0.41)			(-0.32, 1.07)	
Neighborhood	-1.12	0.06			0.89
extremely dangerous	(-2.31, 0.06)			(-1.46, 1.67)	
Moved in the past year	0.78	0.05		0.47	0.20
	(0.01, 1.55)			(-0.25, 1.19)	
Mother's education <12	-0.11	0.85		-0.38	0.47
years	(-1.31, 1.08)			(-1.42, 0.66)	
Mother's education 12	-0.04	0.92		-0.19	0.65
years	(-0.95, 0.86)			(-1.00, 0.63)	
Mother's education 13-	0.26	0.55			0.91
16 years	(-0.59, 1.12)			(-0.72, 0.82)	
Mother's education >16	Ref		Ref	Ref	
years					
Father's education <12	-0.11	0.84			0.63
years	(-1.21, 0.98)			(-0.72, 1.20)	
Father's education 12	-0.03	0.94			0.95
years	(-0.84, 0.78)			(-0.74, 0.79)	
Father's education 13-	-0.07	0.85			0.55
16 years	(-0.83, 0.68)			(-0.95, 0.51)	
Father's education >16	Ref		Ref	Ref	
years					

Supplemental Table 3: Associations between the number of police stops and combined subjective well-being score for non-Hispanic Black and White adolescents from the Panel Study of Income Dynamics (2002 & 2007) stratified by race/ethnicity and gender

		Non-Hispanic	White	Non-Hispanic White		Non-Hispanic	Black	Non-Hispanic Black	
		(Age Adjusted)	(Fully Adjuste	ed)	(Age Adjusted	l)	(Fully Adjusted)	
		β	P-value	β	P-value	β	P-value	β	P-value
		(95% CI)		(95% CI)		(95% CI)		(95% CI)	
Girls	0 stops	Ref		Ref		Ref		Ref	
	1 stop	-0.25	0.04	-0.11	0.39	-0.52	0.01	-0.60	0.00
		(-0.49, -0.01)		(-0.37, 0.14)		(-0.92, -0.11)		(-0.97, -0.22)	
	2+ stops	-0.55	0.00	-0.44	0.00	-0.92	0.00	-0.83	0.00
		(-0.85, -0.24)		(-0.73, -0.15)		(-1.45, -0.40)		(-1.38, -0.28)	
Boys	0 stops	Ref		Ref		Ref		Ref	
	1 stop	-0.40	0.02	-0.32	0.03	0.27	0.10	0.25	0.10
		(-0.72, -0.07)		(-0.63, -0.02)		(-0.05, 0.59)		(-0.05, 0.54)	
	2+ stops	-0.30	0.07	-0.27	0.08	-0.27	0.16	-0.19	0.27
		(-0.62, 0.02)		(-0.58, 0.03)		(-0.66, 0.11)		(-0.53, 0.15)	

Age-adjusted models include age and survey wave, and applies survey weights.

Fully-adjusted models include age, height, weight, employment, living in public housing, whether moved in the last year, wealth, urbanicity, neighborhood safety, maternal and paternal educational attainment, survey wave and applies survey weights.

^{*}This model is only among Non-Hispanic Black and White adolescents only due to insufficient sample size for other racial/ethnic groups

Supplemental Table 4: Effect modification between parental incarceration and number of police stops in the associations with combined well-being scores among adolescents from the Panel Study of Income Dynamics (2002 & 2007), stratified by gender

r arrei ocaay or meon	Te bymannes	•			ca by genae			
	Girls		Boys					
	Model 1 Model 2		Model	1	Model 2			
	β	P-value	β	P-	β	P-value	β	P-value
	(95% CI)		(95% CI)		(95% CI)		(95% CI)	
No stops, no parental	Ref.		Ref		Ref		Ref	
incarceration								
No stops, parental	-0.34	0.02	-0.30	0.03	-0.21	0.26	-0.08	0.65
incarceration	(-0.63, -0.05)		(-0.58, -0.02)		(-0.57, 0.15)		(-0.41, 0.26)	
1 stop, no parental	-0.48	0.00	-0.39	0.00	-0.08	0.55	-0.06	0.63
incarceration	(-0.74, -0.21)		(-0.65, -0.14)		(-0.33, 0.18)		(-0.32, 0.19)	
1 stop, parental	-0.11	0.53	-0.02	0.92	-0.80	0.09	-0.64	0.17
incarceration	(-0.46, 0.24)		(-0.48, 0.44)		(-1.72, 0.11)		(-1.55, 0.27)	
2+ stops, no parental	-0.54	0.00	-0.47	0.00	-0.37	0.00	-0.36	0.00
incarceration	(-0.79, -0.29)		(-0.71, -0.22)		(-0.61, -0.13)		(-0.59, -0.12))
2+ stops, parental	-1.15	0.00	-1.10	0.00	-0.11	0.68	-0.08	0.77
incarceration	(-1.80, -0.49)		(-1.82, -0.39)		(-0.60, 0.39)		(-0.60, 0.45)	
Age	-0.01	0.53	-0.02	0.45	0.03	0.30	0.01	0.67
	(-0.05, 0.03)		(-0.06, 0.03)		(-0.02, 0.07)		(-0.04, 0.07)	
Non-Hispanic White	Ref.		Ref.		Ref.		Ref	
Non-Hispanic Black	-0.06	0.51	0.12	0.20	0.13	0.10	0.33	0.00
	(-0.24, 0.12)		(-0.07, 0.32)		(-0.03, 0.29)		(0.14, 0.52)	
Hispanic	-0.36	0.00	-0.09	0.53	-0.21	0.27	0.11	0.57
	(-0.60, -0.11)		(-0.39, 0.20)		(-0.58, 0.16)		(-0.28, 0.51)	
Asian & Pacific Islander	-0.07	0.79	-0.01	0.98	-0.19	0.27	-0.08	0.73
	(-0.60, 0.46)		(-0.56, 0.54)		(-0.54, 0.15)		(-0.51, 0.35)	
American Indian &						0.86	-0.26	0.63
Alaska Native					(-1.33, 1.11)		(-1.29, 0.78)	
Multiracial	-0.64	0.00	-0.55	0.01		0.77	0.08	0.71
	(-1.02, -0.26)		(-0.95, -0.15)		(-0.30, 0.41)		(-0.34, 0.50)	
Other		0.00	-0.67	0.01	-1.02	0.05	-0.82	0.17
	(-1.45, -0.33)		(-1.19, -0.15)		(-2.06, 0.01)		(-1.99, 0.35)	
Survey wave		0.00	0.34	0.00		0.00	0.33	0.00
,	(0.22, 0.50)		(0.20, 0.48)		(0.14, 0.49)		(0.16, 0.50)	
Height			0.01	0.70	,		0.00	0.82
			(-0.02, 0.03)				(-0.02, 0.03)	
Weight			0.00	0.55			0.00	0.91
			(-0.00, 0.00)				(-0.00, 0.00)	
Employment			-0.03	0.73			0.10	0.33
, ,			(-0.19, 0.13)				(-0.10, 0.31)	
Living in public housing			-0.46	0.01			-0.02	0.92
			(-0.81, -0.11)				(-0.02, -0.51)	
Debt (negative wealth)			-0.22	0.06			-0.20	0.21
			(-0.46, 0.01)				(-0.52, 0.11)	
Wealth Q1			-0.15	0.28			-0.14	0.39
			(-0.42, 0.12)				(-0.46, 0.18)	
Wealth Q2			-0.16	0.14			-0.22	0.10
			(-0.38, 0.05)				(-0.49, 0.04)	
Wealth Q3			-0.11	0.28			-0.13	0.23

	(-0.31, 0.09)		(-0.34, 0.08)	
Wealth Q4	Ref		Ref	
Beale Urbanicity Index 1	Ref		Ref	
Beale Urbanicity Index 2	-0.11	0.33	0.00	0.99
	(-0.33, 0.11)		(-0.25, 0.25)	
Beale Urbanicity Index 3		0.35	0.18	0.17
	(-0.28, 0.10)		(-0.08, 0.44)	
Beale Urbanicity Index 4	0.16	0.25	0.36	0.07
,	(-0.12, 0.44)		(-0.03, 0.74)	
Beale Urbanicity Index 5	0.11	0.42	0.41	0.03
	(-0.16, 0.39)		(0.05, 0.78)	
Beale Urbanicity Index 6	0.18	0.54	0.31	0.07
	(-0.39 <i>,</i> 0.75)		(-0.03, 0.64)	
Beale Urbanicity Index 7	-0.12	0.46	0.03	0.88
	(-0.43, 0.19)		(29, 0.34)	
Beale Urbanicity Index 8	-0.01	0.96	0.12	0.46
	(-0.30, 0.28)		(-0.19,	
			0.0.42)	
Beale Urbanicity Index 9		0.55	0.29	0.13
	(-0.28, 0.53)		(-0.08, 0.67)	
Beale Urbanicity Index		0.65	0.62	0.03
10	(-0.72 <i>,</i> 0.45)		(0.05, 1.18)	
Neighborhood	Ref	.	Ref	
completely safe				
Neighborhood fairly safe		0.83	-0.03	0.76
	(-0.16, 0.13)		(-0.20, 0.14)	
Neighborhood		0.79	0.01	0.94
somewhat dangerous	(-0.30, 0.23)		(-0.31, 0.33)	
Neighborhood		0.82	-0.34	0.30
extremely dangerous	(-0.83, 1.04)		(-0.98, 0.30)	
Moved in the past year		0.63	-0.13	0.41
	(-0.37, 0.23)		(-0.42, 0.17)	
Mother's education <12		0.16	-0.21	0.38
years	(-0.66, 0.11)	0.46	(-0.70, 0.27)	0.44
Mother's education 12		0.16	-0.28	0.11
years	(-0.46, 0.07)	0.04	(-0.62, 0.07)	0.26
Mother's education 13-		0.94	-0.19	0.26
16 years	(-0.23, 0.25)		(-0.51, 0.14)	
Mother's education >16 years	Ref		Ref	•
	0.04	0.06	0.42	0.00
Father's education <12		0.86	-0.42 (-0.90, 0.07)	0.09
years Father's education 12	(-0.43, 0.36) 0.04	0.77	(-0.90, 0.07) -0.23	0.21
		0.77	-0.23 (-0.58, 0.13)	0.21
years Father's education 13-	(-0.24, 0.32) 0.03	0.85	(-0.58, 0.13) -0.09	0.55
16 years	(-0.23, 0.28)	0.65	(-0.40, 0.21)	0.55
Father's education >16	(-0.23, 0.28) Ref		(-0.40, 0.21) Ref	
years	inei	<u> </u>	nei	
years				

Supplemental Table 5: Effect modification between parental incarceration and number of police stops in the associations with subjective well-being domains among adolescents from the Panel Study of Income Dynamics (2002 & 2007), stratified by gender

		Girls			Boys				
		Model 1	1	Model 2	2	Model	1	Model 2	
		β	P-	β	ľ	β	P-	β	P-
		(95% CI)	value	(95% CI)	value	(95% CI)	value	(95% CI)	value
Emotional well-	No stops, no parental	Ref.		Ref		Ref		Ref	
being	incarceration								
	No stops, parental	-0.24	0.16	-0.23	0.17	-0.30	0.15	-0.17	0.34
	incarceration	(-0.59, 0.10)		(-0.56, 0.10)		(-0.72, 0.11)		(-0.51, 0.17)	
	1 stop, no parental	-0.46	0.01	-0.39	0.02	-0.23	0.11	-0.25	0.08
	incarceration	(-0.81, -0.11)		(-0.73, -0.06)		(-0.51, 0.05)		(-0.53, 0.03)	
	1 stop, parental	-0.43	0.01	-0.44	0.04	-1.04	0.13	-0.89	0.17
	incarceration	(-0.76, -0.09)		(-0.85, -0.02)		(-2.39, 0.31)		(-2.17, 0.39)	
	2+ stops, no parental	-0.51	0.00	-0.46	0.00	-0.43	0.00	-0.45	0.00
	incarceration	(-0.80, -0.22)		(-0.75, -0.18)		(-0.70, -0.17)		(-0.70, -0.20)	
	2+ stops, parental	-0.09	0.88	0.01	0.69	-0.07	0.71	-0.02	0.93
	incarceration	(-1.29, 1.10)		(-0.04, 0.06)		(-0.46, 0.31)		(-0.45, -0.42)	
Social well-being	No stops, no parental	Ref.		Ref		Ref		Ref	
	incarceration								
	No stops, parental	-0.46	0.01	-0.37	0.04	-0.20	0.40	-0.08	0.73
	incarceration	(-0.82, -0.10)		(-0.73, -0.01)		(-0.66, 0.26)		(-0.51, 0.36)	
	1 stop, no parental	-0.60	0.00	-0.52	0.00	0.02	0.88	0.06	0.68
	incarceration	(-0.94 <i>,</i> -0.26)		(-0.85, -0.19)		(-0.26, 0.30)		(-0.22, 0.34)	
	1 stop, parental	0.03	0.90	0.18	0.66	-0.89	0.06	-0.76	0.14
	incarceration	(-0.52, 0.59)		(-0.59, 0.95)		(-1.82, 0.03)		(-1.75, 0.24)	
	2+ stops, no parental	-0.75	0.00	-0.66	0.00	-0.42	0.01	-0.39	0.01
	incarceration	(-1.06, -0.45)		(-0.98, -0.35)		(-0.73, -0.10)		(-0.71, -0.08)	
	2+ stops, parental	-1.78	0.00	-1.77	0.00	-0.32	0.34	-0.29	0.41
	incarceration	(-2.54, -1.02)		(-2.71, -0.82)		(-0.99, 0.34)		(-0.98, 0.40)	
Psychologic well-	No stops, no parental	Ref.		Ref		Ref		Ref	
being	incarceration								
	No stops, parental	-0.29	0.05	-0.28	0.07	-0.17	0.32	-0.03	0.85
	incarceration	(-0.59, 0.01)		(-0.58, 0.02)		(-0.51, 0.17)		(-0.38, 0.32)	
	1 stop, no parental	-0.35	0.02	-0.24	0.09	-0.10	0.47	-0.09	0.54
	incarceration	(-0.62, -0.07)		(-0.52, 0.04)		(-0.37, 0.17)		(-0.36, 0.19)	
	1 stop, parental	-0.06	0.71	0.06	0.73	-0.53	0.18	-0.31	0.42
	incarceration	(-0.37, 0.25)		(-0.26, 0.37)		(-1.32, 0.25)		(-1.06, 0.44)	
	2+ stops, no parental		0.05	-0.23	0.11	-0.28	0.04	-0.26	0.04
	incarceration	(-0.60, 0.01)		(-0.51, 0.05)		(-0.54, -0.01)		(-0.51, -0.01)	
	2+ stops, parental	-1.14	0.00	-1.01	0.01	0.13	0.60	0.14	0.58
	incarceration	(-1.80, -0.48)		(-1.73, -0.28)		(-0.35, 0.60)		(-0.34, 0.61)	

Appendix Table 6: Measurement of study variables from the Panel Study of Income Dynamics (2002 & 2007)

Variable	Respondent	Measurement	Coding
Children's	Adolescent	10-item short form questions asking about the following feelings	Continuous CDI score
Depression	self-report	in the past two weeks:	was calculated by
Inventory		1. Sad once in a while/many times/all the time	summing items after
		2. Nothing will ever work out for me/not sure if things will work	correcting for reverse-
		out for me/thinks will work out OK for me	coding
		3. I do most things OK/many things OK/everything wrong	
		4. I hate/do not like/like myself	
		5. I feel like crying every day/many days/once in a while	
		6. Things bother me all the time/many times/once in a while	
		7. I look OK/There are some bad things about my looks/I look ugly	
		(reverse coded)	
		8. I do not feel alone/I feel alone many times/I feel alone all the	
		time	
		9. I have plenty of friends/I have some friends but wish I had	
		more/I do not have any friends	
		10. Nobody really loves me/I am not sure if anybody loves me/I	
		am sure somebody loves me	
Emotional well-	Adolescent	3 Items asking about feelings in the last month with the responses	Continuous mean
being scale	self-report	never, once or twice, about once a week, 2 or 3 times a week,	score of items
	i i	almost every day, every day:	
		1. How often did you feel happy?	
		2. How often did you feel interested in life?	
		3. How often did you feel satisfied?	
Psychological well-	Adolescent	4 Items asking about feelings in the last month with the responses	Continuous mean
being scale	self-report	never, once or twice, about once a week, 2 or 3 times a week,	score of items
		almost every day, every day:	
		1. How often did you feel good at managing the responsibilities of	
		your daily life?	
		2. How often did you feel that you have warm and trusting	
		relationships with other kids?	
		3. How often did you feel you have experiences that challenged	
		you to grow or become a better person?	
		4. How often did you feel confident to think or express your own	
		ideas and opinions?	
Social well-being	Adolescent	5 Items asking about feelings in the last month with the responses	Continuous mean
scale	self-report	never, once or twice, about once a week, 2 or 3 times a week,	score of items
		almost every day, every day:	
		1. How often did you feel that you had something important to	
		contribute to society?	
		2. How often did you feel that you belonged to a community (like a	
		social group, your school, or your neighborhood)?	
		3. How often did you feel that our society is becoming a better	
		place?	
		4. How often did you feel that people are basically good?	
		5. How often did you feel that the way our society works made	
		sense to you?	
Frequency of police	Adolescent	In the past 6 months, about how many times have you been	0 stops
stops	self-report	stopped by the police?	1 stop
			2+ stops

Race/ethnicity Gender	Primary caregiver, & self	Primary care giver reported race/ethnicity of the adolescent, and when this is missing adolescent self-reported race/ethnicity was used Sex assigned at birth	Non-Hispanic White Non-Hispanic Black Hispanic Asian & Pacific Islander American Indian & Alaska Native Multiracial Other
	records & reported by head of household		Girls
Age	Study generated	Age at the time of the primary caregiver interview constructed using the date of the interview and birth date of child	Continuous <16, >=16
Height	Assessment and self- report	Measured by interviewer. For 13 individuals for whom measured height was missing, we used reported weight: either height at last doctor's visit was used if the visit was in the last 5 months, or self-reported height.	Continuous
Weight	Assessment and self- report	Measured by interviewer. For 22 individuals for whom measured weight was missing, we used reported weight: either at last doctor's visit was used if the visit was in the last 5 months, or self-reported weight.	Continuous
Adolescent employment	Adolescent self-report	Do you have a regularly paying job at the present time?	Employed Not employed
Living in public housing	Head of household	Is this house/apartment in a public housing project, that is, is it owned by a local housing authority or other public agency?	Living in public housing Not living in public housing
Wealth	Study generated	Constructed as a sum of values of: value of farm/business, checking/saving account, real estate, stocks, vehicles, annuity/IRA, and negative debt value. Each of these variables is imputed by the PSID study staff. For households not in debt, we examined quartiles of wealth within each survey wave.	Debt
Urbanicity	Study- generated	Beale Rural-Urban Code 1 Central counties of metropolitan areas of 1 million population or more 2 Fringe counties of metropolitan areas of 1 million population or more 3 Counties in metropolitan areas of 250 thousand to 1 million population 4 Counties in metropolitan areas of <250 thousand population 5 Urban population of 20,000 or more, adjacent to metropolitan area 6 Urban population of 20,000 or more, not adjacent to a metropolitan area 7 Urban population of <20,000, adjacent to a metropolitan area 8 Urban population of <20,000, not adjacent to a metropolitan area 9 Completely rural, adjacent to a metropolitan area 10 Completely rural, not adjacent to a metropolitan area	Indicators for each value [1,10]

Neighborhood	Primary	How safe is it to walk around alone in your neighborhood after	completely safe
safety	caregiver	dark? Would you say it is completely safe, fairly safe, somewhat	fairly safe
		dangerous, extremely dangerous?	somewhat dangerous
			extremely dangerous
Moved in the past	Primary	How long have you lived in your current neighborhood? <1 year, 1	<1 year
year	caregiver	year to <3 years, 3 to <5 years, 5+ years	>= 1 year
Closeness to	Adolescent	How close do you feel towards your mother/father? Would you	not very close
mother and father	self-report	say not very close, fairly close, quite close, or extremely close?	fairly close
		Individuals that are not in contact with their mother/father are	quite close
		given a 0 for this question.	extremely close
Maternal and	Head and	Grades completed	<12 years
paternal	spouse		12 years
educational			13-16 years
attainment			>16 years